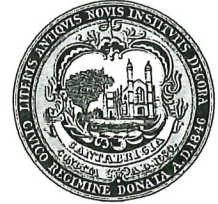


CAMBRIDGE PUBLIC SCHOOLS

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

20-39



April 7, 2020

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **Ms. Hibbs' Grant (SC20166)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Amount: \$10,000.00 Period: 1/1/2020-12/31/2020
Source: Private Administrator: Beth Kershner


Expense Category	FY19 Budget	FY19 FTE	FY20 Budget	FY20 FTE
Permanent Salaries & Benefits	-	-	-	-
Temporary Salaries	-	-	-	-
Other Expenses	-	-	\$10,000	-
Total	-	-	\$10,000	-

Description:

The Ms. Hibbs' Grant has been established to support the Cambridge Rindge and Latin School's immigrant students in meeting their most pressing needs. The English Language Learner (ELL) department will use this funding to provide academic support, tutoring, field trips, and other cultural enrichment programming for ELL students at the high school.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,


 Kenneth N. Salim, Ed.D.
 Superintendent of Schools

CS

SUPPLEMENTAL INFORMATION: Ms. Hibbs' Grant

The Ms. Hibbs' Grant has been instituted to honor the memory of Giustina Mastrangelo Brosio, a longtime teacher of romance languages at CRLS. Giustina Mastrangelo was born on December 13, 1943 in Soveria Mannelli, Italy and died in Cambridge, MA on February 15, 2019.

The Ms. Hibbs' Grant has been established to support the Cambridge Rindge and Latin School's immigrant students in their most pressing needs, whether individually or as a group. At the CRLS English Language Learner (ELL) Department's discretion, the funds may be used to help support academic and tutoring programs for students, or to expose immigrant students to unique cultural opportunities and experiences of their new country's traditions and culture. They may also provide opportunities for students to share and engage in activities that illustrate their own family and society/country of origin. Such opportunities may include: trips in and around Massachusetts to see local history and culture; overnight trips to a city like Washington, D.C. or New York to experience national historic sites; tickets to plays, and other art for cultural experiences; Thanksgiving and other cultural celebrations.

Giustina taught Spanish, Italian and French for 35 years initially at Cambridge High and Latin and then at CRLS where she was known as "Ms. Hibbs" (her first married name). Giustina loved teaching and profoundly enjoyed meeting and mentoring students, whom she respected, inspired and sought to encourage in their studies, but also to help in their approach to life. She sought to include and stimulate interest in all of them, had a unique ability to encourage them and cheer them on over any minimal sign of progress. She shared with them her love for travel, world music and art, served as faculty adviser to student language clubs (most noticeably the Italian club) and chaperoned numerous cultural excursions around Boston and internationally. She spent summers working for Cambridge youth and culture programs when not traveling and perfecting languages abroad. She was also an active member of the community, working with Mayor Alfred Vellucci to promote pride in the history, culture and contributions of Italo-Americans. She taught and felt for immigrants, both young and adult, and never forgot having been one herself. She deeply valued the local dialects immigrant children frequently communicated with at home as languages in their own right, and while teaching students the modern national languages she also encouraged respect and pride in family root cultures.

This is a general non-restrictive donation for the purpose of supporting the English Language Learners at CRLS. The grantor desires and intends the donation to be used fruitfully and spent for its intended purpose in 2020, but should this for good reason not prove possible and there remain an unspent balance, he wishes it be rolled on to be spent in the following year along with the new allotment for that year.