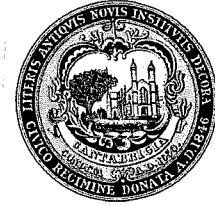


CAMBRIDGE PUBLIC SCHOOLS

19-293



135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

December 17, 2019

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY20 Early Literacy Intervention (SC20632)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

<u>Amount:</u>	\$105,579.00	<u>Period:</u>	12/17/2019 - 6/30/2020
<u>Source:</u>	State, Competitive	<u>Administrator:</u>	Mary Grassi

Expense Category	FY19 Budget	FY19 FTE	FY20 Budget	FY20 FTE
Permanent Salaries & Benefits	\$20,000.00	.30	\$41,655.00	.80
Temporary Salaries	-	-	-	-
Other Expenses	\$26,436.00		\$63,924.00	
Total	\$46,436.00	.30	\$105,579.00	0.80

Description:

This grant supports ongoing professional development by Lesley University in Reading Recovery for two CPS Teacher Leaders (.40 FTE each). These Teacher Leaders support the Early Literacy Interventionists, who provide individual tutorial assistance to at-risk first grade students. In addition to part-time teaching duties, the Teacher Leaders supervise, train, and conduct professional development for Reading Recovery teachers from both in and out of the district. The grant also provides for contracted professional development and travel to the annual Reading Recovery Teacher Leader Institute, the National Reading Recovery and K-6 Literacy Conference, as well as instructional materials for both trained and in-training teachers.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Kenneth N. Salim, Ed.D.
Superintendent of Schools

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