



KING SCHOOL

102 PUTNAM AVENUE | CAMBRIDGE, MA 02139

UPDATES

FRIDAY, FEB. 2, 2018

Upcoming Dates

Monday, Feb. 19- Friday, Feb. 23rd: **No School**, Feb Break

Tuesday, March 13th: **District Early Release Day** (1:55PM Dismissal)

Friday, March 30th: **No School**, Good Friday

Wednesday, April 4th: **Parent Conferences**

Chinese New Year Celebration

Our Chinese New Year Celebration is this Friday (Feb. 9th) from 8:30-10AM. This is for friends and families. We hope that you can attend!

Please do not park on the school-side of Magee Street as the Putnam Avenue Upper School needs the space for its buses during morning drop-off.

Mindfulness Workshop for Parents

You are invited to join a Parent/Caregiver Mindfulness series in the MLK library every other Monday morning from 8:00-8:50am on 2/12, 2/26, 3/12 & 3/26. We will learn several short practices in each session that you can use throughout your day, accompanied by brief discussions and connection with others. Mindfulness teaches us research-based skills to manage stress & anxiety. Space is limited to 20 and is available at <https://www.surveymonkey.com/r/RXTNQ2H>

Did You Know?

For our monthly all-school assemblies this year, teachers have been sharing their “Story of Self.” This has been a very personal way for our teachers to connect with students and other staff members as we build a close learning community. Our community is strengthened by getting to know our human stories and recognizing our similarities and differences.

Other Information

Report Cards will be mailed home during the February Break.

Please welcome back Ms. Xuemei Li, our Ni Hao teacher, from her maternity leave. Thank you to Ms. Reider and Ms. Hou for covering her leave.

Please welcome Ms. Eileen McMahon as our substitute Instructional Technology Specialist for Ms. French. Ms. French will be on maternity leave for the remainder of the year.

Eileen McMahon is a graduate of Harvard Graduate School of Education’s Technology, Innovation and Education program. She is passionate about providing children with technology that supports the individual way they learn, enhances their ability to collaborate, and extends their ability to be imaginative and creative.